Ethics of Safety and Health Professionals Bruce Lippy, Ph.D., CIH, CSP, FAIHA August 26, 2020

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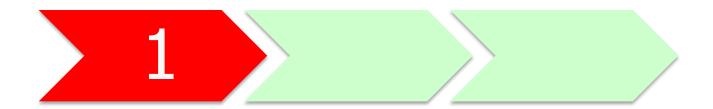


Photo courtesy JS Holdings, UK

My 3 objectives

- 1. Quickly review pertinent ethical issues
- 2. Review key elements in the ABIH code
- 3. Apply lessons learned to the Corona virus pandemic

Obj 1: Quickly review pertinent ethical issues

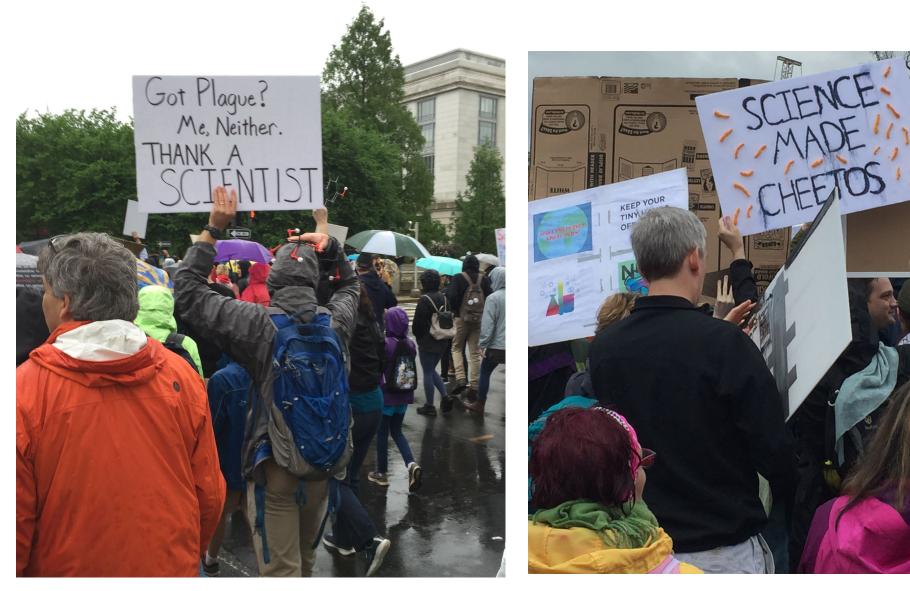


Stating my biases as recommended by Dr. Alan Lyles*

- I am liberal in my politics
- I consider myself a humanist
- I don't believe ethics have to be rooted in religious principles
- This is pro bono

*Professor and Senior Fellow, Hoffberger Center of Professional Ethics, U of Baltimore

Talso trust science and have dermined



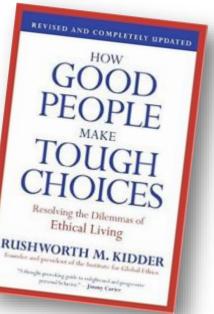
Our first challenge is recognizing ethical issues

Right versus Wrong (moral temptation)

Right versus Right (ethical dilemmas)

Rushworth Kidder,

How Good People Make Tough Choices

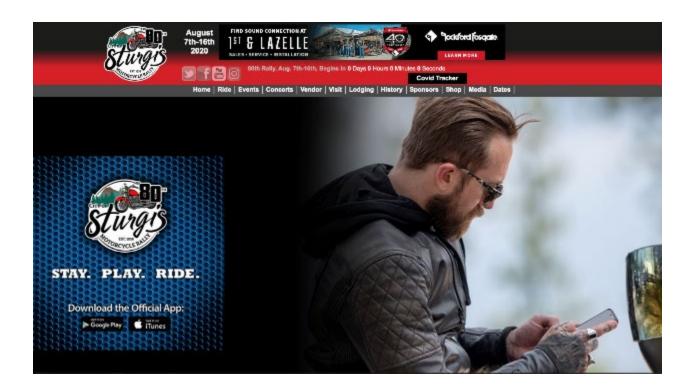


Al Capone was not known for facing ethical dilemmas



What are the most pertinent right vs. right dilemmas?

- Truth vs. Loyalty
- Individual vs. Community



"The centre of ethics must be occupied by things we can *reasonably* demand of each other." Simon Blackburn

"Anything more stringent might be saintly or admirable, but it is not demanded of us. It is above and beyond the call of duty."

Obj 2: Review the key elements in the ABIH code



"First and foremost, ABIH certificants and candidates give priority to health and safety interests related to the protection of people..."





american board of industrial hygiene

What are responsibilities to clients, employers, employees and the public?

- Deliver competent services with objective and independent professional judgment in decisionmaking.
- 2. Recognize the **limitations** of one's professional ability and provide services only when qualified.
- 3. Provide truthful and accurate representations to the public

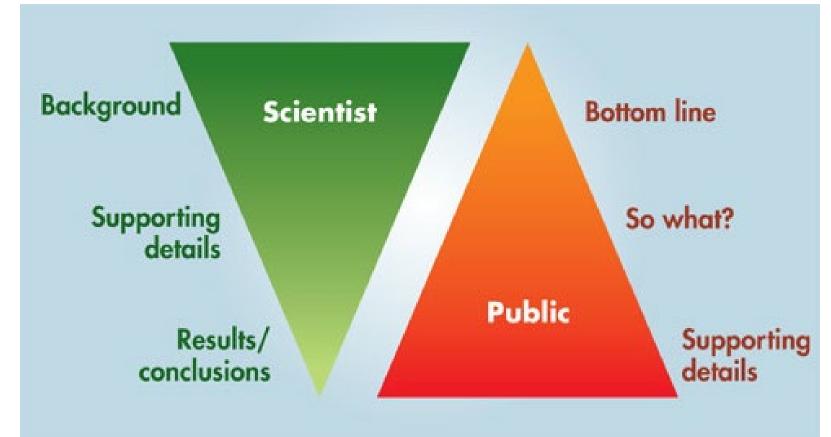


Obj 3: Apply lessons learned to the Corona virus pandemic



First lesson: we should always strive to be honest about what we know and what we don't know

Second: We should strive to make our communications to workers (and the public) more direct and effective



Richard Somerville and Susan Hassol (Oct. 2011) Communicating the science of climate change. Physics Today

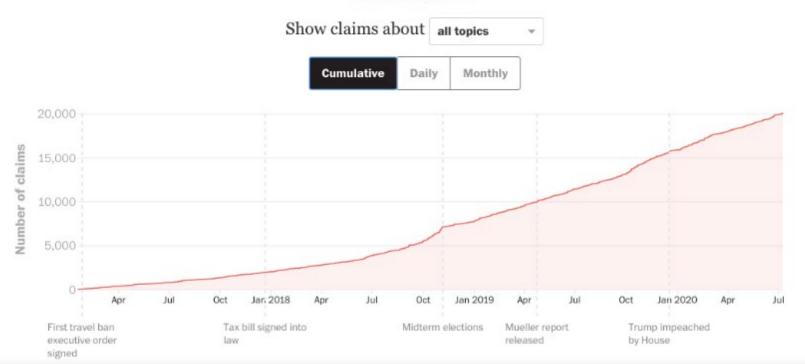
Third: We should call-out falsehoods, particularly around COVID-19

Fact Checker 🌮 🔹 Analysis

In 1,267 days, President Trump has made **20,055** false or misleading claims

The Fact Checker's ongoing database of the false or misleading claims made by President Trump since assuming office.

Updated July 9, 2020



The WHO uses the term "Infodemic"

- So much information it becomes difficult to sort out legitimate sources
- "Doomsurfing" is a mental health issue
- One posting pushed the idea that the new 5G network and corona virus were linked (300,000 views)

Dr. Judy Mikovits, Ph.D. virologist, anti-vaxxer and star of *Plandemic*, has accused Dr. Fauci of creating the corona virus and sending it to China

- 9 million views on YouTube
- 16 million Facebook engagements
- Mandatory vaccines will "kill millions."
- "Wearing the mask literally activates your own virus"



Source: Media Matters

Fourth: we should defend credible organizations and information sources*

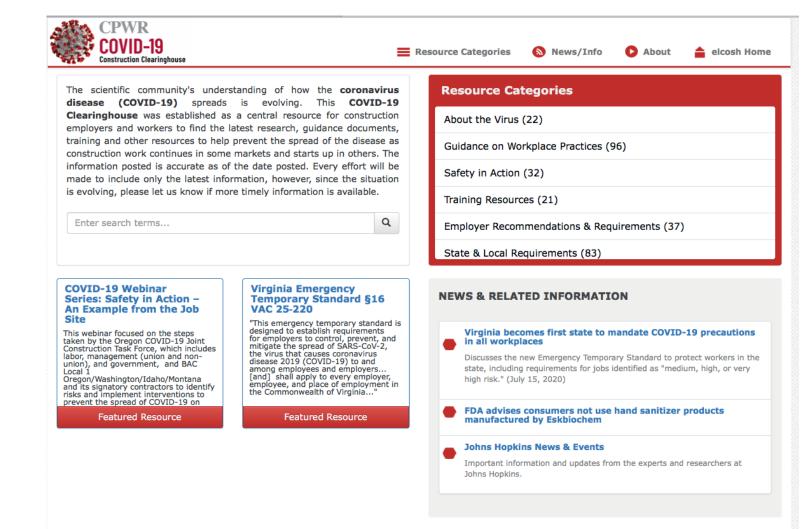


* There is no deep state

The AIHA's Catalyst site can help IHs stay current

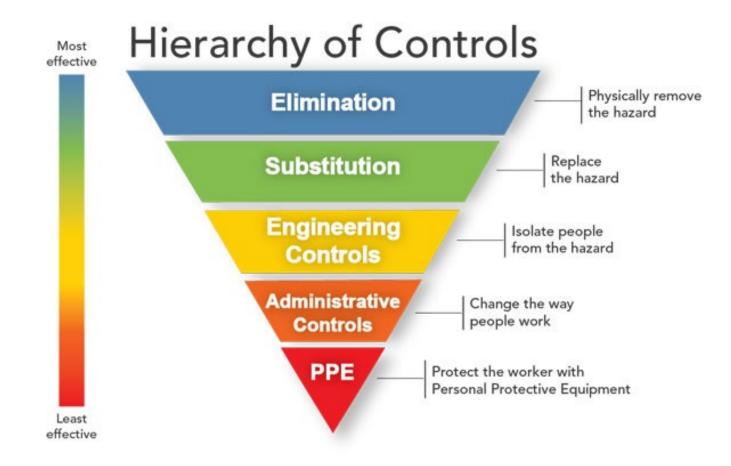


CPWR's Clearinghouse is focused on COVID response in construction (cpwr.com)





Fifth: We should apply the hierarchy as much as possible



Sources and Further Ethics Reading

- How Good People Make Tough Choices, Rushworth M. Kidder, 1995
- "Ethical Issues for Industrial Hygienists: Survey Results and Suggestions", Laura A. Goldberg & Michael R. Greenberg, March 1993 AIHA Journal
- "Observations of Ethical Misconduct Among Industrial Hygienists in England", Burgess G. L., Mullen, D., AIHA Journal (63) March/April 2002
- <u>Defining Moments: When Managers Must Choose</u>
 <u>Between Right and Right</u>, Joseph Badaracco, Jr. 1997
- <u>Ethics for the Safety and Health Professional:</u>
 <u>Approaches and Case Studies</u>, Jan K. Wachter, 2014.

Thank you for your time!



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