Poster List

1. In Their Own Words: A multimedia experience of environmental health literacy, Sarah Pomerantz, CommunicateHealth, Inc.
2. Streamlining environmental health messaging: Lessons learned from the healthy home, healthy child educational campaign, Alyssa Creighton, Columbia Center for Children’s Environmental Health
3. Communicating environmental health risks to Puerto Rican adults in the Boston area, Brianna Dayer, Tufts University School of Medicine
4. Reducing risks of acute gastrointestinal illnesses due to microbial contaminants in North Carolina drinking water by expanding community water systems, Nicholas DeFelice, University of North Carolina-Chapel Hill
5. Community Health Workers (CHWs) as environmental health navigators: Narrowing the gap in environmental health literacy in Gulf Coast communities, Stacey Denham, Tulane University-Center for Gulf Coast Environmental Health Research, Leadership, and Strategic Initiatives
6. Perinatal environmental health education, Valerie Garrison, University of Rochester Environmental Health Sciences Center
7. Hispanic millennials and healthcare, Julia Gladnick and Kimberly Goss, Sensis and ThinkNow Research
8. Engaging North Carolina's public health professionals in improving environmental health literacy, Neasha Graves, University of North Carolina-Chapel Hill Center for Environmental Health and Susceptibility
9. FRESH: Dual home screening for lung cancer prevention, Ellen J. Hahn, University of Kentucky College of Nursing
10. Engaging stakeholders in environmental health research and return of results, Erin Haynes, University of Cincinnati
12. Environmental health in early care and education: Reaching child care providers, Victoria Leonard, University of California, San Francisco PEHSU
13. Environmental health literacy and leadership with Mexican-American adolescents in Salinas, CA: the CHAMACOS youth community council, Daniel S. Madrigal, Center for Environmental Research and Children’s Health
14. US EPA Environmental Justice Research Roadmap: Cross agency research priority, Mary Manibusan, U.S. Environmental Protection Agency, Office of Research and Development
15. Community-based outreach: Promotora designed transferable training modules on environmental risk assessment, Denise Moreno Ramirez, University of Arizona Superfund Research Program
16. Advancing cultural literacy through community-based participatory ethnographic research, Chris Mundorf, Tulane University School of Public Health and Tropical Medicine
17. Addressing researcher environmental health literacy through innovative training: The University of Kentucky Superfund Research Center as a case study, Brad Newsome, University of Kentucky Superfund Research Center
18. Communication strategies for metal biomonitoring in the Navajo Birth Cohort Study, Jennifer Ong, University of New Mexico, College of Pharmacy- Community Environmental Health Program
19. Secondary science education in Southeast Louisiana- Connecting with teachers and students through higher education environmental health sciences, Lynette Perrault, Tulane University
20. Reporting air quality data to a rural Appalachian community concerned about unconventional natural gas drilling, Diana Rohlman, Environmental Health Sciences Center, Oregon State University
21. Mercury, the Community, and Me: Increasing environmental health literacy in school-aged children using a community history of mercury mining, Diana Rohlman, Oregon State University
22. Reporting exposure biomonitoring results to study participants: An environmental health literacy strategy, Serena Ryan, Silent Spring Institute
23. Advancing environmental health literacy in arctic Alaska through a community-based research institute, Samarys Seguinot-Medina, Alaska Community Action on Toxics
24. White Coats & Blue Collars: How a CBPR collaboration among fishermen and scientists to investigate Deep Water Horizon health impacts builds environmental health literacy in Gulf Coast fishing communities, John Sullivan, UTMB- NIEHS P30 Center in Environmental Toxicology COEC
25. “Understanding Air” A hands-on package for learning about climate change and air pollution designed for both general audiences and classroom settings, Kathleen M. Vandiver, MIT Center for Environmental Health Sciences
26. Evaluating the effectiveness of educational materials on fish consumption advisories around Lake Crabtree, Morrisville, NC, Sarah Yelton, University of North Carolina- Chapel Hill Superfund Research Program