PEPH Annual Meeting Agenda

Monday, September 18, 2017

9:00 – 10:00 a.m. Welcome and Introductions .......................................................... Rodbell ABC

10:00 – 10:15 a.m. Break

10:15 a.m. – Noon Breakout Session #1

Community-Engaged Research with EJ Communities ....................... Rodbell BC
This session will explore innovative models, best practices, and future directions for community-engaged research. The main focus will be on environmental health scientists rooted in local on-the-ground community organizations, particularly with those communities disproportionately burdened by pollution. This group is targeting community leaders and scientists actively involved in community-engaged research and action to discuss expertise, models and experience.

STEM/Educators ............................................................................... Rodbell A
K-12 teachers are natural partners in science education on environmental health topics. Teachers have both baseline levels of science literacy and the opportunity to prepare students to make informed decisions about environmental exposures that may impact health. Their students, in turn, are developing as future leaders and benefit from understanding current science and its relevance to individual and societal decisions. In this session, we will discuss the outcomes of NIEHS-supported outreach and engagement programs that work in K-12 settings and brainstorm ways to respond to the unique challenges of this environment.

Noon – 1:15 p.m. Lunch (on your own) ................................................................. Cafeteria

1:15 – 3:00 p.m. Breakout Session #2

Healthcare professionals ................................................................. Rodbell BC
This PEPH break-out session aims to identify best practices of advancing environmental health across the career trajectories of clinicians. This includes starting with medical education, continuing with clinical care assessment, and extending to engagement with community. The discussion will begin with the break-out organizers briefly sharing innovative examples from each sphere, followed by an open dialogue with participants to learn more about their respective work. We will explore the opportunities and challenges faced by
Clinicians in bringing an environmental health emphasis to their academic institution, clinical practice, or community. Discussions will also identify key elements to successful implementation, such as building on evidence-based practices and garnering diverse stakeholder support. Our goal is to create a toolkit reflecting our shared experiences in advancing environmental health that will permit the replication and expansion of best practices in educational, clinical, and community spheres.

**Workers** .......................................................... Rodbell A

This session will focus on the different types of partnerships that have fostered effective collaborations between workers and employers, learning and educational institutions, government organizations, and communities. Some of the partnerships promote strong training alliances such as those between unions, employees, employers, and communities through the development of labor management agreements, worker and community benefit agreements, and community university partnerships. Participants will discuss tools and strategies used to develop and promote these partnerships. They will also share how these approaches have been used in various settings to educate, train, and uplift communities during diverse events.

3:00 – 3:15 p.m.  
**Break**

3:15 – 5:00 p.m.  
**Breakout Session #3**

**Decision Makers** .......................................................... Rodbell BC

This breakout session will bring together community facing cores and partnering groups that are interested in engaging decision/policy makers. The session will explore how emerging educational/informational needs of decision makers are identified. Participants will also discuss optimal ways for establishing effective bi- and multi-directional communications. Participants will be encouraged to share examples of their engagement and educational activities with policy makers, including outcomes and challenges. They will further discuss how this target audience is similar or different from others. The goal of the session will also be to identify and capitalize on opportunities for collaboration on continuing or new engagement activities.

5:00 p.m.  
**Adjourn for the day**
Tuesday, September 19, 2017

9:00 – Noon  Report back and next steps ........................................................... Rodbell ABC

Objectives:
1. Learn about outputs from all groups
2. Add new ideas
3. Synthesize common ideas for outputs
4. Prioritize outputs
5. Volunteer to help with prioritized outputs
6. Begin initial work on prioritized outputs

9:00 – 9:45 a.m.  Speed Round
Participants have time to walk through the room, review information from each break out, ask questions and provide feedback. During this session, participants can also sign up to work on various efforts. We will have six poster boards set up around the room.

9:45 – 10:45 a.m.  Report Back and Synthesis
Each group will provide quick overviews of the key topics, challenges/opportunities, and common approaches discussed during their session. This session is designed to provide additional context to the information displayed around the room. This report out and group discussion will provide an opportunity to ask clarifying questions and consider ways to synthesize the actions and outputs.

10:45 – 11:15 a.m.  Dot Voting and Prioritization
In this active session, participants will spend the first 15 minutes revisiting the groups around the room and using dot voting to prioritize outputs and products they think are most important, feasible and achievable. Recognizing that we cannot accomplish everything proposed, the goal of the session is to identify the activities that people are most willing to work on.

Participants will receive 3 yellow dots, 3 blue dots, and 1 red dot. Before removing the dot from their backing, put your name and email on the dot! You may also wish to write down the items you marked with a dot.

- **3 yellow dots** -- place these dots on the three outputs or products that you think are important and feasible
- **3 blue dots** – place these dots on the three outputs or products that you think are most important and feasible AND that you are willing to work on.
- **1 red dot** – use this dot to indicate an output or product you are willing to LEAD. During the last 15 minutes of this session we will review the dots and decide which outputs and products will work on. This information will be used to inform the final meeting report. All proposed outputs will be noted and included in the final report.
11:15 a.m. – Noon  **Small group, product-oriented discussion & planning**
Small groups will now form to develop implementation and action plans for each of the outputs or products selected in the earlier session. Participants will re-group based on the outputs and products they voted to participate in or lead. If several products or outputs that you voted for are included in the prioritized list, select the one that you are most interested in working on, or the one that seems to need more people.

Noon  **PEPH Meeting Adjourns**