Thursday, December 13, 2018

8:00 a.m.  
Registration Begins  
Rodbell Lobby

9:00 a.m.  
Workshop Session #1  
NIEHS

• Building Environmental Health Literacy: What Should People Know About Endocrine Disrupting Compounds?  
  J. Brody (EHL – EDCs)

• Using Policy Briefs to Present Scientific Results of Community Based Participatory Research.  
  T. Arcury (Policy, CEnR Tool) and Sara Quandt

• Advancing Environmental Health Literacy through Interactive, Hands-on Science Kits for Use with Community Audiences  
  J. Prochaska and K. Korfmacher (STEM/EHL)

• Return of Research Results to Individual Participants in Dine and Hopi Communities  
  O’Rourke (Tribal)

10:15 a.m.  
AM Break and Transition into Session #2 Workshop  
NIEHS

10:30 a.m.  
Workshop Session #2 Begins  
NIEHS

• Tools for Measuring Environmental Health Literacy  
  K. Gray and M. Lindsey (EHL Tool – Metals in Water)

• Planning Effective Engagement: An Introduction to Tools, Resources, And Best Practices  
  Hayward (CEnR Tools)

• Group Concept Mapping: Transforming Individual Experiences into Community Knowledge for Action.  
  E. Lebow-Skelley and M. Pearson (concept mapping)

• Environmental Health Literacy Study and Practice to Engage Communities  
  Kurtz-Rossi and D. Brugge (Culture/low-literacy)

12:00 p.m.  
Lunch (on your own)  
Cafeteria
1:00 p.m. Welcome & Introductions
Liam O’Fallon, NIEHS
Gwen Collman, NIEHS

1:30 p.m. Why Report Back: Unique Contributions of Environmental Health Sciences
This session sets the stage for the overall meeting by addressing the historical arc and importance of return of results. The presenters will address unique considerations for and contributions of environmental health sciences.

3:00 p.m. Reporting Back: An IRB Perspective
A central goal of this session is to raise awareness of specific issues related to report back, especially the interactions between researchers and Institutional Review Boards. The session will feature representatives from a variety of IRBs to discuss their perspective about reporting back research results, as well as the challenges and the opportunities for such approaches. The session will explore how best to ensure that human subject protections are maintained while promoting the use of report back research results.

4:30 p.m. Poster Session

5:30 p.m. Adjourn

Friday, December 14, 2018

9:00 a.m. Roles in Reporting Back: Challenges and Solutions
This session aims to define the roles and expectations of the partners in report back and explore best practices. It will describe in more detail the barriers and challenges from the researcher and medical and public health professional perspectives. Through a complex report back example, we aim to demonstrate how challenges for key stakeholders can be addressed successfully.

10:30 a.m. Promising practices: Individual Report Back
This session will highlight a few examples of projects that have been reporting back individual results. They focus on different exposures as well as different cultural contexts.

11:45 a.m. Lunch (on your own)

1:00 p.m. Poster Session

2:00 p.m. Promising practices: Community-level Report Back
This interactive session will feature the work of several projects that have been involved in reporting research results to whole communities. During an interview-style panel, we’ll hear from five speakers with a variety of experiences
in reporting research results back to communities. They will describe the approaches and strategies they use to communicate research results to their communities. The second part of the session will involve table discussions about case studies. Table groups will have an opportunity to share their promising practices for communicating research results to communities with the larger audience.

3:30 p.m.  Closing

4:00 p.m.  Adjourn