Making the Connection!

Demonstrating the value of training to workers

2012 NIEHS Trainers Exchange
Ft. Lauderdale, FL
Objectives

- Consider and explore ways to effectively collect student feedback concerning workplace health and safety issues
- Explore ways feedback can be utilized to design refresher programs relevant to the workplace
- Consider the value of student feedback for grant reporting and statistical purposes
Another Refresher Class!  (From the student’s perspective)

Ugggggh! Another boring refresher class to keep my HAZWOP certification up to date!
I know more than the instructor does..I work around this stuff day after day..
TLV’s..PEL’s..LFL’s..IDLH..I know this stuff inside out!
I can’t wait to take the test and get out of here!!

Sound familiar?
Another Refresher!
(From the instructor’s perspective)

Ugggh! I have to conduct another HAZWOP refresher class!
The students are like zombies..they get this glassy eyed stare and just watch the clock!
Some of them have been coming back here for 10 years and know this stuff inside out!
I’m running out of ideas to make this training more meaningful..

Sound familiar?
Our Experience!
Think-
Pair and Share

Instructions:

1. Take a moment to think about the slides that were just shown and consider whether this has been a problem for you as a trainer or as a student in your own life.

2. Team up with a person seated next to you, and take a few minutes to brainstorm some reasons why our students often feel this way.

3. You will have 5 minutes to brainstorm and prepare to share your answers.
Summary

• Consider and explore the value of participant feedback during refresher training concerning their “real world” experiences after initial training. (Brainstorming & Making the Connection!)

• Explore ways feedback can be used to better focus a lesson plan or teaching methods. (Making the Connection!)

• Consider how this process can help to engage participants in their refresher training, while reinforcing the value of the safety training they receive. (Making the Connection)

• Consider the secondary benefits such feedback provides NIEHS grantees for statistical reporting purposes (Conversation report & employment data)