



National Institute of
Environmental Health Sciences

MEETING THE CHALLENGE

Worker Safety and Health Training for the Future

October 9–10, 2013 | Research Triangle Park, NC

AGENDA

WEDNESDAY | October 9, 2013

- 7:30 a.m. Shuttles Depart Sheraton Chapel Hill
- 8:00 a.m. Arrive at EPA/Security Check-in /Registration Lower Level, Auditorium Foyer
- 9:00–10:00 a.m. Overview: Our Training Model, Key Terms and Concepts Auditorium A/B/C
Joseph “Chip” Hughes, NIEHS and Don Elisburg, National Clearinghouse
- 10:00–11:15 a.m. The Nature of Training Today
MODERATOR: *Sharon D. Beard, NIEHS*
- **The Technology of Training**
Dan Suhr, inXsol
 - **The Development of Trainers**
Don Ellenberger, CPWR - The Center for Construction Research and Training
 - **Effective Strategies for Training an Under-served Population**
Joan Staunton, Rutgers/ NYC District Council of Carpenters Labor Technical College
- 11:15–11:30 a.m. Break
- 11:30 a.m.–12:30 p.m. Current and Future Toxic Challenges: An Overview and Discussion
MODERATOR: *Ted Outwater, NIEHS*
Chris Weis, NIEHS
- 12:30–1:30 p.m. Lunch Cafeteria
- 1:30–2:30 p.m. Emerging Issues Auditorium A/B/C
MODERATOR: *Jim Remington, NIEHS*
- **Mold Lessons—A Paradigm for Disaster Training**
Jonathan Rosen, National Clearinghouse
 - **Nano Lessons—An Example of Identifying and Preparing for Emerging Issues**
Bruce Lippy, CPWR - The Center for Construction Research and Training
- 2:30–2:45 p.m. Break
- 2:45–4:00 p.m. Issues in Leadership and Trainer Development
MODERATOR: *Deborah Weinstock, National Clearinghouse*
- **A Union Approach to Leadership Development**
Elizabeth Harman, International Association of Fire Fighters
 - **Academic and Community Approaches to Leadership Development**
Ebony Turner, Dillard University, Deep South Center for Environmental Justice

4:00–5:15 p.m. **Accreditation and Credentialing for Instructors and/or Training Programs**

MODERATOR: *Mitchel A. Rosen, NJ/NY Hazardous Materials Worker Training Center*

- **A Union Approach to Accreditation and Credentialing**
Elizabeth Harman, International Association of Fire Fighters
John LeConche, LIUNA Training
- **An Academic Approach to Accreditation and Credentialing**
Carol Rice, Midwest Consortium

5:15 p.m. **Shuttles Depart for Sheraton Chapel Hill**

6:30 p.m. **Group Dinner** *Top of the Hill Restaurant, 100 East Franklin St., 3rd Floor, Chapel Hill*

THURSDAY | October 10, 2013

7:30 a.m. **Shuttles Depart Sheraton Chapel Hill**

8:00 a.m. **Arrive at EPA/Security Check-in/Registration** *Lower Level, Auditorium Foyer*

9:00–10:15 a.m. **Overview Panel and Charge to Breakouts** *Auditorium A/B/C*

- **Hazardous Waste Worker Training Program**
Gary Gustafson, LIUNA Training; Chip Hughes, NIEHS
- **DOE Worker Training Program**
Barb McCabe, IUOE National HAZMAT Program; Ted Outwater, NIEHS
- **Minority Worker Training Program**
Montgomery Proffit, OAI; Sharon D. Beard, NIEHS
- **HAZMAT Disaster Training Program**
John Morawetz, International Chemical Workers Union Center for Worker Health and Safety Education; Jim Remington, NIEHS
- **Advanced Training Technologies/SBIR**
Doug Feil, National Partnership for Environmental Technology Education; Kathy Ahlmark, NIEHS

10:15–10:30 a.m. **Break and Move to Breakouts**

10:30 a.m.– 12:00 noon **Breakouts by Program Area**

- **Hazardous Waste Worker Training Program** *Classroom A/C113*
- **NIEHS/DOE Nuclear Worker Training Program (DOE)** *Auditorium A*
- **Minority Worker Training Program** *Auditorium B*
- **HAZMAT Disaster Preparedness Training Program** *Auditorium C*

Possible discussion questions/thought stimulators for the breakouts:

- What are the new initiatives in this program area? What are good approaches for describing and developing the new initiatives?
- What is the key technical content of the new initiatives?
- What are the issues that training might assist in addressing?
- What are the types of training interventions?
- What are the target audiences for this program area?
- What is the WETP niche for this program area?
- What are the economics of training in this program area?
- How can the SBIR grants best contribute to this program area?
- How do we use blended learning in this program area?
- Are there things we're doing that are no longer applicable or no longer add value?

12:00 noon–12:30 p.m. **Report Back and Adjourn** *Auditorium A/B/C*

12:30 p.m. **Shuttles depart for Airport and Sheraton Chapel Hill**