NIEHS WTP FY 2024 Operational Matrix

Red=Year 4; Green=Year 5; Blue=Year 1

| | FY 2024 | FV 20 | FY 2026 | | | | | | |
|---|----------|----------|----------|----------|---------|-------------|----------------|----------|----------|
| Activity Cool 4. Improved Sefety Culture in the Westerland | Awardees | | | WTP | | | Clearinghouse | | |
| Goal 1: Improved Safety Culture in the Workplace 1a. Increased worker empowerment | | | | | | | | | |
| DOE Labor Training Workgroup - Crosswalk the training qualifications re: federal quals and confirm that the Safety Culture Improvement Panel's (SCIP) new focus on psychological safety is not behavior-based safety. | AE | | | AE | * | * | AE * | * | * |
| Ensure and document (via progress reports) diversity in trainer cadre and advisory boards. 1b. Trained workers who can identify workplace hazards | AE | AE | AE | * | ^ | * | * | ^ | ^ |
| Develop/update materials around climate related disasters (infectious diseases, heat) | * | | | * | | | AE | | |
| Update infectious diseases information on the Clearinghouse web page | * | | | * | | | AE | | |
| Develop the voluntary respiratory protection program for disaster workers not covered by OSHA Develop supplemental slides for the chemical hazards and pathogens in flood waters | * | | | * | | | AE AE | | |
| Develop supplemental slides for the mold training tool (e.g., building materials used in hot/humid climates) | * | | | * | | | AE | | |
| 1c. Trained workers who understand how to take action | | ı | | | | | | | |
| Train workers and employers on the importance of meaningful worker involvement in safety and health programs; focus on engagement with DOE Energy Facility Contractors Group (EFCOG) and Labor Training Workgroup | AE | AE | AE | * | * | * | * | * | * |
| Train workers to advocate for protections from the highest level of the hierarchy of controls, including at DOE | Α | AE | AE | * | * | * | * | * | * |
| Explore new workforce development models across programs; focus on engagement to discuss ECWTP model with DOE and Tribal groups | ΑE | AE | AE | AE | AE | AE | * | * | * |
| 1d. Safer company practices and policies | | | | | | | | | |
| Promote the adoption of Recovery Friendly Workplace practices by employers. (NIOSH, Parse, Rutgers Symposium, | AE | AE | AE | * | * | * | * | * | * |
| Webinar and sharing materials) Advocate for diversity and inclusion training for managers and supervisors for all programs | AE | | | | * | * | * | * | * |
| Encourage employers to implement protections at the highest level of the hierarchy of controls for all programs | | | AE | | * | * | * | * | * |
| Goal 2: Reduced Morbidity and Mortality | | | | | | | | | |
| 2a. Improved policies and regulations/ Improved enforcement of health and safety practice/policy/regulatio Bring an occupational health disparities lens (using the U.S. Department of Health and Human Services (HHS) Equity Action | | Ι | | | | | | | |
| Plan)) to all safety and health training activities in all programs (Spring Workshop Topic) 2b. Updated policy and regulation | AE | AE | AE | AE | AE | AE | AE | AE | AE |
| Provide comments on relevant standards when one is issued (e.g., emergency response, silica, heat, and infectious disease standards) Goal 3: Reduced Occupational Health Disparities/Increased Protection and Remediation of Communities | AE | | | * | | | * | | |
| 3a. Increased job opportunities/increased links between workers, workplace, and communities | - | - | - | _ | - | - | - | _ | |
| Hold interagency webinar focused on resources agencies can provide to disadvantaged communities impacted by disasters. Also HHS EJ Strategic Plan Activities | * | | | AE | | | * | | |
| Increase outreach/training to young workers (Include in Spring Workshop) | AE | - | AE | * | * | * | * | * | * |
| Conduct outreach to and collaboration with local/state gov't, tribal communities and contractors 3b. Increased grantee knowledge base | AE | AE | AE | * | * | * | * | * | * |
| Share high level notes from Grantee Update calls | * | * | * | * | * | * | AE | AE | AE |
| Plan for Spring 2024 workshop (Occupational Health Disparities) | * | | | * | | | AE | | |
| Plan for Fall 2024 workshop | * | | | * | | | AE | | |
| Disseminate and utilize orientation slides created for succession planning. Created to ensure continuity of institutional knowledge. | * | | | * | | | AE | | |
| 3c. Improved capacities to effectively train, evaluate, communicate, collaborate, build/sustain partnerships | , and | ассо | mplis | h WT | P goa | ls | | | |
| Develop and disseminate new 5 year WTP Notice of Funding Opportunity (for U45 and UH4) | * | | | AE | | | * | | |
| Enhance program communication within NIEHS; collaborate with NIEHS Office of Communications and Public Liaison (OCPL) to disseminate messages | * | * | * | AE | AE | AE | AE | AE | AE |
| Utilize WTP communication plan as a guide to determine effective messaging for target audiences | AE * | AE | AE | AE * | AE | AE | | AE | AE |
| Hold webinar series on disasters for communities impacted by disasters Develop a report and supplemental materials on disaster act supplement grantee activities | * | | | * | | | AE AE | | |
| Continue partnerships with EPA and DOE around EJ and training issues | * | * | * | AE | AE | AE | * | * | * |
| Support 2024 Women's Health Awareness conference and citizen science project | A.E. | | | | AE | AE | AE | AE | AE |
| Participate in March DOE/EFCOG Training Working Group conference Work with other agencies and offices to promote climate and disaster-related resources (e.g., NIH Climate Change and | AE | | | AE | | | AE | | |
| Health Initiative; Office of Climate Change and Health Equity; EPA Office of EJ; FEMA; and others) | * | | | A | ı | | A | | - |
| Use Evaluation Community of Practice (COP) for disaster training broadly Increase grantee collaborations for disaster preparedness efforts with a focus on climate change and equity | AE AE | AE AE | | | AE * | AE * | AE * | AE * | AE * |
| Goal 4: A Sustainable Program Based in Science and that Incorporates Current Technologies and Promote | | | | | pects | of its | Miss | ion | |
| 4a. Appropriate levels of funding | | | | | | | | | |
| Continue developing and sharing success stories, state profiles, briefing materials, etc.; include themes on return on investment. | * | * | * | AE | AE | | AE | AE | AE |
| Develop congressional briefing materials for NIEHS Share/communicate findings from ECWTP Comprehensive Impact Evaluation and the report | * AE | * | * | AE AE | AE | AE | AE AE | AE | AE |
| 4b. Use of current technologies in training | 71 | <u> </u> | | 7L | | | 7. | | |
| Explore ways to promote better integration of SBIR grantees with other WTP grantees ("Matchmakers" website) Disseminate (and update annually) the SBIR fact sheet | AE AE | AE AE | | AE AE | | | AE AE | AE AE | AE AE |
| 4c. Promotion of innovation through research and grants | | | | | | | | | |
| Share lessons learned on ECWTP and workforce development Encourage innovation in different training models and promote peer advocates/mentors, especially in ECWTP | AE AE | | AE AE | AE * | AE * | AE * | AE * | AE * | AE * |
| 4d. Science-based activities | AE | AE | AE | | | | | | |
| Encourage grantees to publish in peer-reviewed journals and grey literature; write stories on their programs | * | | | AE | | | AE | | |
| Participate in Disaster Research Response (DR2) Environmental Health Sciences (EHS) Network calls Update WTP strategic plan and logic model to include updated themes, goals, and objectives | AE * | * | * | * ^F | AE | ٨Ε | * AE | AE | AE |
| A= Aspirational, D= Developmental, AE= Active Engagement, C = Comp | | <u> </u> |] | AE | AE | AE | AE | AE | AĒ |
| A, D, or AE - Lead Organization; *- Organizational awareness/involve | emen | | | | | | | | |
| DR2 - Disaster Research Response Program; EHS - Env. Health Science; HHS - Health and Human Services | | | | | | | | | |

Goal 1: Improved Safety Culture in the Workplace

1a. Increased worker empowerment

Objective 1: Identify areas where training can empower workers to promote workplace safety

Objective 2: Educate supervisors of the advantages of empowered workers as they relate to health and safety

1b. Trained workers who can identify workplace hazards

Objective 1: Identify hazard identification competencies for workers

Objective 2: Incorporate hazard identification competencies into all WTP training

Objective 3: Assess hazard identification competencies after training

Objective 4: Work with stakeholders to incorporate hazard identification competencies into their worker training

1c. Trained workers who understand how to take action

Objective 1: Identify mechanisms by which workers may take action to protect themselves from workplace hazards

Objective 2: Include these mechanisms in all WTP training

Objective 3: Assess worker competency in understanding these mechanisms

Objective 4: Collaborate with stakeholders to incorporate these competencies in their training

1d. Safer company practices and policies

Objective 1: Identify company workplace health and safety practices/policies that require revision

Objective 2: Collaborate with stakeholders to develop revisions for improvement

Objective 3: With stakeholders, work with company leadership to revise company health and safety practices/policies

Goal 2: Reduced Morbidity and Mortality

2a. Improved policies and regulations/improved enforcement of health and safety practice/policy/regulation

Objective 1: Identify policies and regulations that require improvement

Objective 2: Collaborate with stakeholders to develop revisions that incorporate recommended improvements

Objective 3: Meet with policy makers/regulators to promote change in policies/regulations

Objective 4: Identify enforcement strategies to be used to improve compliance with practice/policy/regulation

Objective 5: Work with stakeholders to incorporate enforcement strategies into company practice

Objective 6: Integrate enforcement strategies into worker empowerment training

Objective 7: Assess effectiveness of enforcement practices at the company level

2b. Updated policy and regulation

Objective 1: Monitor policies/regulations for need of revision

Goal 3: Reduced Occupational Health Disparities/Increased Protection and Remediation of Communities

3a. Increased job opportunities/Increased links between workers, workplace, and communities

Objective 1: Working with community stakeholders, identify job opportunities for hazardous materials workers (Grantees)

Objective 2: Continue funding environmental health/hazardous materials training programs

3b. Increased grantee knowledge base (and supporting and developing trainers)

Objective 1: Identify mechanisms for cross training of grantees

Objective 2: Support grantees by funding cross training experiences

3c. Improved capacities to effectively train, evaluate, communicate, collaborate, build/sustain partnerships, and accomplish WTP goals

Objective 1: Assess strategic stakeholders and opportunities for collaboration in support of WTP programs

Objective 2: Support and provide mechanisms, including websites, to communicate with stakeholders

Objective 3: Develop and implement mechanisms to evaluate WTP program activities

Objective 4: Promote innovative and technologic methodologies to deliver training

Goal 4: A Sustainable Program Based in Science and that Incorporates Current Technologies and Promotes Innovation in all Aspects of its Mission

4a. Appropriate levels of funding

Objective 1: Maintain the base budget to at least current levels

Objective 2: Develop partnerships with other federal organizations to fund joint projects

Objective 3: Work with HHS leadership to compete for supplemental appropriations when available

4b. Use of current technologies in training

Objective 1: Assess and apply current technologies to WTP training programs

Objective 2: Promote training technology development and application in SBIR program

Objective 3: Evaluate benefits of technology in training

4c. Promotion of innovation through research and grants

Objective 1: Identify opportunities to incorporate innovation in WTP training

Objective 2: Use grants and other funding methods to advance innovation in WTP programs

Objective 3: Assess use of innovation in enhancing WTP programs

4d. Science-based activities

Objective 1: Support science-based research activities

Objective 2: Incorporate science-based practices into all WTP programs and training

Objective 3: Collaborate with stakeholders in conducting research related to worker health and safety