INFECTIOUS DISEASE TRAINING

EVALUATION AND KEY FINDINGS
Population Served

- Health Care (USW, CWA, Make the Road NY)
- Emergency Response Trainees (USW)
- Airline Industry (CWA)
- Miscellaneous (USW, CWA, Make the Road NY, Wind of the Spirit)
  - Telecommunications
  - Community Organizations
  - Job Training Programs
  - Disaster Response Trainers
The Numbers

• Several dozen Train-the-Trainers participants
• 117 classes
• 2,400 people trained

First year – Health Care
Second year – Expanded to Include Others
Topics Covered

- Identifying potential hazards
- How disease is spread
- Control measures
- Specifics on key diseases of interest to each group
  - Ranged from Flu to Zika
- Steps for taking action (individual and organizational)
Evaluation Techniques

- Written forms
- Observation of training
- Discussions with and among trainers
- Discussions with participants
- Discussions with organizational leaders
Worker Centers
Make the Road NY and Wind of the Spirit

• Job training participants
• Community members
• Community health workers
• ESL students
• Developmentally disabled
Challenge 1:
Language/Literacy
Making Posters
Presenting Findings
Challenge 2: Correcting Myths

• Supply factual information from trusted source
• Turn question back to the group
• If not crucial, move from topic relatively quickly to not draw attention to error (come back later if needed)
• Share strategies among trainers

No single best practice
Correcting Myths

DUDE, IF MY KID CAN'T BRING PEANUT BUTTER TO SCHOOL

YOURS SHOULDN'T BE ABLE TO BRING PREVENTABLE DISEASES
Hands-On Training

• Literally
Glow Germ
Hands-On 2.0
Respirator Comparison
Selected Outcomes

• Worker Center participants raised additional issues because of the trust created in the training.
• Information spurred emergency response teams to enhance planning and training for their teams.
• Health care workers reported gaining a deeper understanding of employers’ obligations and are using information in discussions with employers.
• Community health workers have a better understanding and more tools on protecting themselves in addition to clients.
• Created interest in training on broader range of safety and health topics.
Future Plans

- Collect examples for dealing with myths
- Glossary of infectious disease terminology in Spanish
- Add some history of infectious disease in training
- Collect and use industry or employer-specific standards in training
- Include hand-washing and glove use training; glow germ where possible

- Update the Happy Birthday song?
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