

Safety Observation and Inspection – COVID-19 Prevention

Location: [REDACTED]

Name of Person Completing Form (optional): Cory Worden

Date/Time of Observation/Inspection: Thursday, December 15, 2020

Inspection / Observation	Yes	No	N/A	Comments
1. Does the facility require temperature checks and medical screenings upon entry?	X			Temperature checks and medical screenings were completed upon entry. The school has multiple points of entry to separate students into grades/cohorts and prevent unnecessary mixing.
2. Does the facility prevent congregations where possible?	X			The facility allows for virtual learning; however, Harvard Elementary has the largest in-person attendance I have seen to date (3/4 of their total attendance, ~500 students but with a relatively low case rate). Students move from classrooms to ‘specials’ (PE/gym, music, etc.).
3. Does the facility implement physical separation where possible?	X	X		When in hallways and classrooms, students socially distance, although distances are sometimes less than 6’ (at times as little as 3’). Students eat in their classrooms. Opportunity: restrooms need utilities within 6’ blocked to prevent access and unnecessary proximity. Restroom stalls and sinks can be blocked to prevent proximity.
4. Does the facility promote unidirectional hallway traffic and/or students working in cohorts to avoid extra mixing?	X	X		Hallways and stairwells are not unidirectional, but students are led in groups by teachers. Students remain with their classes although whole classes change rooms during the day.
5. Does the facility utilize physical barriers between persons where possible?	X	X		Barriers are utilized for each teacher (as much as observed) but not between students. Barriers are beneficial, especially if/when eating/drinking in classrooms with face covers off.
6. Is the facility’s air circulation optimized for the most	X	X		The specifications were unknown; information is included below on

possible air changes and the best possible filtration?				<p>optimization of HVAC systems for circulation and filtration.</p> <p>https://www.epa.gov/coronavirus/air-cleaners-hvac-filters-and-coronavirus-covid-19</p>
7. Does the facility have evident social distancing indicators and requirements for 6' intervals between persons?	X	X		<p>Distancing is marked in the hallways and classroom desks are spaced apart, although classroom distances are not always 6' (some are as low as 3').</p> <p>At recess, students were observed playing without social distancing and contacting each other.</p> <p>Classes were also observed taking place outside to promote distancing and open-air circulation.</p>
8. Does the facility have adequate disinfectants (EPA-approved, 'List-N' disinfectants) and a systematic process to disinfectant touch points?	X	X		<p>Disinfection processes were described but not observed.</p>
9. Does the facility have adequate amounts of and effective placement of hand sanitizer and soap and water for hand hygiene?	X	X		<p>The school has hand sanitizer and soap and water located throughout the school. More hand sanitizer dispensers in the hallways could be beneficial. Also, adding hand sanitizing into class processes is beneficial; for example, students were observed coming inside from recess, all touching the stair handrails, and then returning to class. A systematic placement of hand sanitizing in this process after touching the handrail will be beneficial. Also, adding hand sanitizing before eating in the classrooms will be beneficial.</p>
10. Does the facility always require face coverings excluding eating and drinking?	X			<p>Face covers are mandated and promoted.</p> <p>Some students were observed at recess taking off or playing with</p>

				their masks (not abnormal for an elementary school). Teachers were observed monitoring these behaviors and reinforcing distancing and mask wear.
11. Does the facility have a process for student/staff reporting of symptoms/feelings of illness?	X			The school nurse is very well versed in isolation and contact tracing processes as well as disinfection and PPE use.
12. Does the facility have an isolation area for anyone feeling ill?	X			The school's SHIP room is functional with PPE and medical supplies. School Nurse dons PPE and N95 prior to the isolated student coming to the SHIP and doffs the equipment upon leaving the SHIP. The school does not have biowaste disposal and is currently double bagging used PPE. A conversation was had with School Nurse regarding disinfection after working with isolated students (especially if not using a gown or other PPE), the importance of the respirator, and avoiding cross-contamination.
13. Does the facility have adequate Personal Protective Equipment (PPE) for the Nurse or anyone working with potentially infectious persons within 6'?	X			The school's nurse is very well versed in PPE needs and use.
14. Does the facility have designated contamination control areas ('hot' and 'warm') for patient care and hazardous waste disposal ('hot' zone is where patient care takes place (patient droplets present) and the 'warm' zone is where used PPE and medical supplies are discarded so that PPE is not doffed while patient droplets are present and not in an uncontaminated area).	X			The school's SHIP does not have dedicated hot, warm, and cold areas; instead, the School Nurse dons PPE prior to entering the SHIP and doffs on the way out. The SHIP is carpeted; this creates an additional risk for holding droplets, but the area is disinfected with a fogger each night.

15. Does the facility have a plan to disinfect affected areas following the identification of a potentially infectious person and to contact trace those in proximity to this person?	X			The school's disinfection procedures were described. Disinfection was also observed after the outside class took place.
16. Does the facility have a plan to proactively cancel events or otherwise prevent congregations or contact following a known case(s)?	X		X	The elementary school does not have extracurricular activities.
17. Does the facility have a phased/staggered entry and exit plan to prevent congregations in the hallways and/or at entry/exit points?	X			The school's dismissal process is staggered/phased.
18. Does the facility have a plan to execute fire drills and other emergency requirements while maintaining exposure prevention?			X	Emergency drills were not discussed during this visit but require attention to preventing congregations and proximity.