

Texas-Utah Consortium for Hazardous Waste Worker Training Snapshot:

HWWT TRAINING:
Principal Investigator:
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Evaluator(s):
<ul style="list-style-type: none"> Janelle Rios, PhD
Grant Number:
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Goal(s) of Evaluation:
<ul style="list-style-type: none"> To gauge how well instructors met stated learning objectives To assess relevance of training to the participant needs To quantify the short-term impact of the course at the participant's workplace, measured 3-6 months post-course To quantify the potential long-term impact of the course To solicit future training needs
Evaluation tools:
<ul style="list-style-type: none"> Online course evaluations, provided at the end of each course. Online impact survey questionnaire, delivered 3-6 months post-course.
Population Served:
<ul style="list-style-type: none"> Hazardous waste and emergency response workers in Public Health Regions 6 and 8: Texas, Utah, Louisiana, New Mexico, Oklahoma, Arkansas, Colorado, Wyoming, Montana, North Dakota, and South Dakota
Types of Courses/ Training Curricula Offered:
<ul style="list-style-type: none"> HAZWOPER supervisor, 40-hour, 24-hour and 8-hour refresher courses HAZWOPER Operations Level Emergency Response Leadership Development for Hazardous Materials Professionals (16-hour course)
Trainers:
<ul style="list-style-type: none"> Faculty, staff, and contractors at the University of Texas and the University of Utah Certified instructors employed by local safety councils and institutes
Proof of effectiveness/value?
<ul style="list-style-type: none"> According to an annual summary of our course evaluations, 89% of participants in year 1 and 82% in year 2 reported the HAZWOPER training "completely met their training requirements" and some trainees reported they discovered new job opportunities in HAZWOPER-related fields. Positive Workplace Impact: In the impact survey following the most recent Leadership Development course, 100% of respondents reported that the training positively influenced their workplace practices.
Most beneficial aspects/well received methods:
<ul style="list-style-type: none"> Use of interactive methods and audience response systems Scenario simulations

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